

# WOODINVILLE MONTESSORI SCHOOL/WOODINVILLE MONTESSORI HIGH SCHOOL



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Bothell, Wash. 98011

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PROFILE

2018-2019:

*a report to the colleges*

## HEAD OF SCHOOL

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## SECONDARY PROGRAM DIRECTOR

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## COLLEGE COUNSELOR

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## Accreditations

- Northwest Association of Independent Schools through 12th grade
- American Montessori Society, 18 months to 18 years
- National Collegiate Athletic Association (NCAA)

## Memberships

- Northwest Association of Independent Schools
- American Montessori Society
- Washington Federation of Independent Schools
- Pacific Northwest Montessori Association
- National Association for College Admission Counseling
- Association of College Counselors in Independent Schools

Founded in 1983, Woodinville Montessori School is a nonprofit, independent Montessori school. It is a diverse community of lifelong learners dedicated to the optimal intellectual, emotional, social, physical, ethical and spiritual development of each child using Montessori and contemporary methods.

Since its beginning as a preschool, WMS has gradually added grade levels over the years. It has expanded to two campuses. The main campus in Bothell serves toddlers through high school students, while the original campus in Woodinville exclusively serves early childhood pupils.

In June 2017, Woodinville Montessori High School graduated its first full senior class, after adding 10th grade in 2014, 11th grade in 2015 and 12th grade in fall of 2016. The high school program is now complete, and graduated its second class in June 2018. It prepares students for college by offering a high-quality holistic education.

The academically challenging program is designed to foster independence, love for learning and global awareness. Our ideology and philosophy are based on the work of Dr. Maria Montessori. Our program embraces and consciously implements her ideas on individual learning, community development, environmental awareness and world peace.

**WMS Program levels:** toddler, early childhood, lower elementary (grades 1-3) upper elementary (grades 4-6), middle school (grades 7-8) and high school (grades 9-12)

## ENROLLMENT

Total school, T-12th grade enrollment : 400 students

Secondary, 7th-12 grades enrollment: 43

Grades 9-12: 15

## FACULTY

Total school faculty: 34

Total secondary faculty: 12

Secondary Faculty Bachelor's degrees: 13

Secondary Faculty Master's degrees: 8

Secondary Faculty Doctorate: 1

## ADMISSION

The admissions process seeks a good fit between a family's goals and values and the school's program and philosophy. Prospective students should also demonstrate the independence, responsibility and motivation necessary to succeed in the relative freedom of a Montessori classroom.

## CURRICULUM

Woodinville Montessori High School's curriculum either meets or exceeds Washington state graduation requirements, with flexibility for students to pursue individual projects of interest, stretch themselves with Honors classes and receive support in challenge areas. The intent is to build a foundation in the humanities, mathematics and sciences that enables students to discern and prepare for the college or career experience of their choice, while helping them develop a high level of independence, self discipline, social problem-solving and responsibility for their own learning. The program is oriented toward fostering a global perspective, diving deeply into knowledge and applying learning to real world situations. The academic year comprises two semesters further divided into cycles or quarters. Thematic and integrated units of study are presented in all humanities and sciences.

### *Minimum requirements for graduation:*

**English**—4 years

**Social Studies**— 4 years

**Mathematics**—4 years

**Science**— 3 years, 4 strongly recommended

**World Languages**—2 years

**Fine Arts**—1 year

**Occupational Ed or Career Concentration**—2 years

**Electives**—4 years

**Health and Fitness**—2 years

**Year-long Project**

**Service Learning**—90 hours/4 years

**Self-Construction**—non-credit graduation requirement

*All core subjects are offered at the honors level.*

## SPECIAL PROGRAMS

**External Learning**—Students participate in several external learning trips throughout high school. Each year the students attend a nature-based program at the start of the year, and a trip to either a major American city or some other academic event. Past trips have explored the history of cities such as Atlanta, San Francisco, New York, Washington D.C., and Boston. Other trips have involved studying archaeology at Crow Canyon in Colorado and Shakespeare at the Oregon Shakespeare Festival in Ashland, Oregon.

**Service Learning**—Our students complete over 15 hours of community service per year. Opportunities for community service include senior centers, Seattle Parks and Recreation, animal shelters and classroom mentoring.

**Senior Thesis and Junior Year Research Project**—this is an opportunity for students to follow and delve into their passions and interests. The purpose of it is for students to start formulating future career paths and to take a hands-on approach to learning about their interests. Internship opportunities are encouraged, and available. Work time for this is built into the class schedule, and students research, document and present their projects to their peers and teachers for review. Projects can include art, music, veterinary medicine, bioscience, neurobiology, architecture, art, computer programming, literature and writing.

**Recreational athletics**—Ninth-graders may play multiage co-ed soccer and co-ed volleyball.

**Orienteering**—this sport is an ongoing tradition at Woodinville Montessori. Our teams have won national competitions for many years. The WMS Orienteering Team is a club sport.

## ELECTIVES AND CLUBS

Students may choose from a selection of after-school electives—even independent electives—and clubs for enrichment and balance. Clubs include orienteering, Junior State of America (JSA), math, chess, soccer and Montessori Model UN (MMUN).

## NATIONAL MERIT SCHOLARSHIP PROGRAM

Class of 2018—1 National Merit Scholar  
Class of 2017—2 Commended Scholars

## SAT SCORES

Average SAT composite score: 1388 (94th percentile)

## ACT SCORES

Average ACT composite score: 32 (97th percentile)

## AWARDS

Class of 2018—Washington State Honors Award (two)  
Class of 2017—Washington State Honors Award

## GRADE TABLE

96.5-100%	A+
92.5-<96.5%	A
89.5-<92.5%	A-
86.5-<89.5%	B+
82.5-<86.5%	B
79.5-<82.5%	B-
76.5-<79.5%	C+
72.5-<76.5%	C
69.5-<72.5%	C-
59.5-<69.5%	D
0-<59.5%	E



## COLLEGE ACCEPTANCES

We completed our four-year high school program in 2017 and graduated our first senior class (of three students). The second senior class (of two students) graduated in 2018.

Our five graduates have been accepted to the following colleges and universities. Colleges in which they have matriculated are shown in bold:

- Beloit College
- California State Polytechnic University—Pomona
- Cornell College
- **Goucher College**
- Indiana University—Bloomington
- Juniata College
- Purdue University
- Seattle Pacific University
- Seattle University
- Southwestern University
- St. Edwards University
- **Trinity University**
- University of British Columbia
- University of California at Berkeley
- University of California at Los Angeles
- University of California at San Diego
- University of California at Santa Cruz
- University of Idaho
- University of Washington
- University of Washington—Bothell
- **University of Washington School of Engineering (two)**
- Western Washington University (two)
- Whitman College (two)
- **Willamette University** (one matriculation, two acceptances)