

# College Profile

## A REPORT TO COLLEGES



### WOODINVILLE MONTESSORI HIGH SCHOOL: 2021-2022

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#### HEAD OF SCHOOL

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#### ACCREDITATIONS

- Northwest Association of Independent Schools through 12th grade
- American Montessori Society, 18 months to 18 years

#### MEMBERSHIPS

- Northwest Association of Independent Schools
- American Montessori Society
- Washington Federation of Independent Schools
- Pacific Northwest Montessori Association

#### ABOUT

Founded in 1983, Woodinville Montessori School is a nonprofit, independent Montessori school. It is a diverse community of lifelong learners dedicated to the optimal intellectual, emotional, social, physical, ethical and spiritual development of each child using Montessori and contemporary methods.

Since its beginning as a preschool, WMS has gradually added grade levels over the years. It has expanded to two campuses. The main campus in Bothell serves toddlers through high school students, while the original campus in Woodinville exclusively serves early childhood pupils.

The academically challenging program is designed to foster independence, love for learning and global awareness. Our ideology and philosophy are based on the work of Dr. Maria Montessori. Our program embraces and consciously implements her ideas on individual learning, community development, environmental awareness and world peace.

**WMS Program levels:** toddler, early childhood, lower elementary (grades 1-3) upper elementary (grades 4-6), middle school (grades 7-8) and high school (grades 9-12).

#### ENROLLMENT

**Total school, Toddler-12th grade enrollment:** 443 students

**Secondary, 7th-12th grades enrollment:** 58

**Grades 9-12:** 27

#### FACULTY

**Total school faculty:** 47

**Total secondary faculty:** 17

**Secondary Faculty Bachelor's degrees:** 16

**Secondary Faculty Master's degrees:** 10

**Secondary Faculty Doctorate:** 3

#### ADMISSION

The admissions process seeks a good fit between a family's goals and values and the school's program and philosophy. Prospective students should also demonstrate the independence, responsibility and motivation necessary to succeed in the relative freedom of a Montessori classroom.

#### CURRICULUM

Woodinville Montessori High School's curriculum either meets or exceeds Washington state graduation requirements, with flexibility for students to pursue individual projects of interest, stretch themselves with Honors classes and receive support in challenge areas. The intent is to build a foundation in the humanities, mathematics and sciences that enables students to discern and prepare for the college or career experience of their choice, while helping them develop a high level of independence, self discipline, social problem-solving and responsibility for their own learning. The program is oriented toward fostering a global perspective, diving deeply into knowledge and applying learning to real world situations. The academic year comprises two semesters further divided into cycles or quarters. Thematic and integrated units of study are presented in all humanities and sciences.

##### **Minimum requirements for graduation:**

**English**—4 years

**Social Studies**—4 years

**Mathematics**—3 years, 4 recommended

**Science**—3 years, 4 recommended

**World Languages**—2 years, 3 recommended

**Fine Arts**—2 years

**Occupational Ed or Career Concentration**—1 year

**Electives**—4 years

**Health and Fitness**—2 years

**Senior Project**—non-credit graduation requirement

**Service Learning**—60 hours/4 years

**Self-Construction**—non-credit graduation requirement

*All core subjects are offered at both standard and honors levels..*

## SPECIAL PROGRAMS

**External Learning**—Students participate in several external learning trips throughout high school. Each year students attend a nature-based program to begin the school year. Each spring students travel to either Chicago, to study architecture, Atlanta, to study the civil rights movement, Washington DC, to study government or Ashland, Ore., to experience the Shakespeare Festival.\*

**Service Learning**—Our students complete over 15 hours of community service per year. Each student must complete half of their community service hours outside of the WMS community.\*

**Senior Project**—WMS Seniors have the opportunity to explore a passion as they launch their Senior Project. Projects range from research projects focusing on local planning initiatives to the building of a tiny house to be donated to a local tiny house village. Ideally the project will be community focused and solution oriented. Each project culminates with the submission of a paper and a student presentation to the community. *See full description in the high school course catalog.*

**Orienteering**—This sport is an ongoing tradition at Woodinville Montessori. Our teams have won national competitions for many years. The WMS Orienteering Team is a club sport.\*

## ELECTIVES AND CLUBS

Students may choose from a selection of after-school electives—even independent electives—and clubs for enrichment and balance. Clubs include orienteering, Junior State of America (JSA), math, chess, soccer, Montessori Model UN (MMUN), American Rocketry Challenge and the Raven Review newsletter.\*

\* Refer to **COVID-19 Response** on page 3

## GRADE TABLE

92.5-<100%	A
89.5-<92.5%	A-
86.5-<89.5%	B+
82.5-<86.5%	B
79.5-<82.5%	B-
76.5-<79.5%	C+
72.5-<76.5%	C
69.5-<72.5%	C-
66.5-<69.5%	D+
62.5-<66.5%	D
59.5-<62.5%	D-
0-<59.5%	E

## COLLEGE ACCEPTANCES

We share this list to celebrate the varying interests of our seniors and the excellent institutions to which they have been admitted and enrolled (bold).

- Beloit College
- Boston University
- California State Polytechnic University—Pomona
- **Chapman University**
- Colorado School of Mines
- Colorado State University
- Cornell College
- Drexel University
- Emerson College
- **Goucher College**
- Indiana University—Bloomington
- Juniata College
- Kenyon College
- Lewis & Clark College
- **Macalester College**
- Montana State University
- Montana Tech
- Oberlin College
- **Occidental College**
- Oregon State University
- Purdue University
- Reed College
- Saint Louis University
- Scripps College
- Seattle Pacific University
- **Seattle University**
- Southwestern University
- St. Edwards University
- St. John's College —Santa Fe
- St. Martin's University
- St. Mary's College of California
- Trinity College
- **Trinity University**
- University of British Columbia
- University of California at Berkeley
- University of California at Davis
- University of California at Irvine
- University of California at Los Angeles
- University of California at Merced
- University of California at San Diego
- University of California at Santa Cruz
- University of Colorado Boulder
- University of Hawaii—Manoa
- University of Idaho
- University of Portland
- University of Puget Sound
- University of Redlands
- University of Washington—Bothell
- **University of Washington—Seattle**
- **Washington State University**
- Western Washington University
- Whitman College
- **Willamette University**

# **WOODINVILLE MONTESSORI HIGH SCHOOL'S**

## **COVID-19 RESPONSE**

### **SPRING SEMESTER 2020**

- Woodinville Montessori High School closed on March 11, 2020 and remained closed in response to Washington state's mandated school closure through the remainder of the academic year.
- Students transitioned to remote learning via Zoom on March 12, 2020.
- No school days were missed as a result of the closure.
- Our remote learning schedule was designed to mirror our in-person schedule and ensured that students met with their teachers daily for classes 9 a.m. - 3 p.m., with drop-in work time available on Fridays in lieu of classes.
- Clubs remained active virtually.
- Grading policy - Students receiving a Q4 grade of A, B or C had their semester grades frozen at their Q3 level unless they improved over the course of Q4. Students receiving a Q4 grade of D or E were given the opportunity to achieve mastery by completing work over the summer break. The submission of summer work upgraded a student's Q4 grade to a B-, which was then averaged with their Q3 grade to determine their final semester grade.
- Athletics programs were canceled.

### **2020-2021 SCHOOL YEAR**

#### **Fall semester**

- Remote learning remained in place for the fall semester of the 2020-2021 academic year.
- Students followed our synchronous learning program, meeting with teachers daily 8:30 a.m. - 3:30 p.m.
- Social-emotional learning (SEL) became a priority, with SEL programming taking place within traditional classes and also via SEL-specific classes each week.
- Fall PSAT administration canceled.
- Clubs remained active virtually.
- Athletics programs were canceled.
- Programming requiring in-person participation was paused.

#### **Spring semester**

- Students had the option to return to in-person learning for spring semester.
- Grading policy - grading for the academic year returned to the WMS traditional policy. Expectations for grading and work mirrored non-COVID school years.

### **FALL SEMESTER 2021**

- All students returned to full in-person learning.
- All clubs and activities resumed in-person.