

# College Profile

## A REPORT TO COLLEGES



### WOODINVILLE MONTESSORI SCHOOL: 2023-2024

19102 North Creek Parkway Bothell, WA 98011

T: 425-482-3184 F: 425-482-3186 | [woodinvillemontessori.org](http://woodinvillemontessori.org) | CEEB: 480116

#### HEAD OF SCHOOL

**Sunita Pailoor**

[spailoor@woodinvillemontessori.org](mailto:spailoor@woodinvillemontessori.org)

#### MIDDLE & HIGH SCHOOL PROGRAM DIRECTOR

**Wendy Coulombe**

[wcoulombe@woodinvillemontessori.org](mailto:wcoulombe@woodinvillemontessori.org)

#### COLLEGE COUNSELOR

**Kerry Clark**

[kclark@woodinvillemontessori.org](mailto:kclark@woodinvillemontessori.org)

#### MISSION

Founded in 1983, Woodinville Montessori School is a nonprofit, independent Montessori school. It is a diverse community of lifelong learners dedicated to the optimal intellectual, emotional, social, physical, ethical and spiritual development of each child using Montessori and contemporary methods.

#### ACCREDITATIONS

- Northwest Association of Independent Schools through 12th grade
- American Montessori Society, 18 months to 18 years

#### MEMBERSHIPS

- Northwest Association of Independent Schools
- American Montessori Society
- Washington Federation of Independent Schools
- Pacific Northwest Montessori Association
- National Association for College Admission Counseling
- Pacific Northwest Association for College Admission Counseling

#### ENROLLMENT

**Total school, Toddler-12th grades enrollment: 453**

**Middle & High School, 7th-12th grades enrollment: 68**

**High School, 9th-12th grades enrollment: 32**

#### FACULTY

**Total school faculty: 47**

**Total Middle & High School faculty: 16**

**Middle & High School Faculty Master's degrees: 10**

**Middle & High School Faculty Doctorate: 2**

#### ADMISSION

The admissions process seeks a good fit between a family's goals and values and the school's program and philosophy. Prospective students should also demonstrate the independence, responsibility and motivation necessary to succeed in the relative freedom of a Montessori classroom.

#### CURRICULUM

The WMS academically challenging program embraces and consciously implements the ideas and philosophy of Dr. Maria Montessori. Our school incorporates ethics, reflection and thoughtful decision-making in all curriculum areas. Emphasis is placed on helping students develop a high level of global awareness, self-discipline, social problem solving, adaptability and responsibility for their own learning.

The High School curriculum at WMS either meets or exceeds Washington state graduation requirements and provides Honors classes in all core subjects. The academic year is comprised of two semesters, divided into quarters. There are quarterly thematic, integrated units of study in humanities and sciences.

#### MINIMUM REQUIREMENTS FOR GRADUATION

**(25 credits total)**

**English**—4 years

**Social Studies**—4 years

**Mathematics**—3 years

**Science**—3 years

**World Languages**—2 years

**Fine Arts**—2 years

**Career & Tech Ed**—1 year

**Electives**—4 years

**Health & Fitness**—2 years

**Senior Project**—non-credit graduation requirement

**Service Learning**—60 hours/4 years

## SPECIAL PROGRAMS

**External Learning**—Students participate in several external learning trips throughout high school. Each academic year begins with a retreat focused on community building in a natural setting. There are annual week-long trips to enrich students' cultural awareness and citizenship. Locations vary and may include Chicago, Washington DC, and the Shakespeare Festival in Ashland, OR.

**Service Learning**—Our students complete over 15 hours of community service per year. On-campus opportunities include student-run businesses and activities.

**Senior Project**—WMS Seniors have the opportunity to undertake an ambitious social justice project, explore a passion, or set a goal related to personal growth. Examples include writing a book, building a community garden, or creating a photography portfolio. Each project culminates with a student presentation to the WMS community and documentation of their journey.

**Orienteering**—This sport is an ongoing tradition at Woodinville Montessori and is part of our secondary curriculum. The WMS Orienteering Team is a club sport for grades 1-12, and our teams have won national competitions for many years.

## ELECTIVES & CLUBS

Students may choose from a selection of after-school electives and clubs for enrichment and balance. Clubs include Orienteering, pickleball, soccer, Junior State of America (JSA), Montessori Model United Nations (MMUN), American Rocketry Challenge, Dungeons and Dragons (D&D), and the Raven Review newsletter.

## HONORS COURSES

Honors courses involve greater depth and a more challenging level of critical thinking. Students may take Honors courses in English, Social Studies, Science, and Math each year of High School.

- Algebra 1
- Algebra II/Trigonometry
- American Literature
- American Studies
- Astrobiology
- Biology
- Calculus I
- Calculus II
- Chemistry
- Civics
- Critical Thinking
- Data Science
- Forensic Science
- Geometry
- Literature & Leadership
- Physics
- Precalculus
- Western European Literature
- Western European History
- World Literature
- World History

## GRADE TABLE

Woodinville Montessori School does not rank students and does not weight grades.

Minimum Percentage (%)	Letter Grade	GPA Equivalent
92.5	A	4.0
89.5	A-	3.7
86.5	B+	3.3
82.5	B	3.0
79.5	B-	2.7
76.5	C+	2.3
72.5	C	2.0
69.5	C-	1.7
66.5	D+	1.3
62.5	D	1.0
59.5	D-	0.7
0	E	0.0

## NATIONAL MERIT SCHOLARS

**Finalists:** 2

**Semifinalists:** 2

**Commended Scholars:** 2

## COLLEGE ACCEPTANCES

We share this list to celebrate the varying interests of our seniors and the excellent institutions to which they have been admitted and enrolled (bold).

- Arizona State University
- Beloit College
- Bennington College
- Boston University
- California Polytechnic State University
- California State Polytechnic University—Pomona
- **Chapman University**
- Clemson University
- College for Creative Studies
- Colorado School of Mines
- Colorado State University
- Cornell College
- Cornish College of the Arts
- **Dartmouth College**
- DePaul University
- **Drexel University**
- Emerson College
- George Washington University
- **Goucher College**
- Indiana University—Bloomington
- Johnson & Wales University
- Juniata College
- Kenyon College
- Lewis & Clark College
- Loyola University—Chicago
- **Macalester College**
- Massachusetts College of Art & Design
- Montana State University
- Montana Tech
- Oberlin College
- **Occidental College**
- Ohio State University
- **Olin College**
- Oregon State University
- Pratt Institute
- Purdue University
- Reed College
- **Rhode Island School of Design**
- Saint Louis University
- School of the Art Institute of Chicago
- Scripps College
- Seattle Pacific University
- **Seattle University**
- Southwestern University
- St. Edwards University
- St. John's College—Santa Fe
- St. Martin's University
- St. Mary's College of California
- St. Olaf College
- The New School, Parsons School of Design
- Trinity College
- **Trinity University**
- University of British Columbia
- **University of British Columbia—Okanagan**
- University of California at Berkeley
- University of California at Davis
- University of California at Irvine
- University of California at Los Angeles
- University of California at Merced
- University of California at San Diego
- University of California at Santa Cruz
- University of Colorado Boulder
- University of Hawaii—Manoa
- University of Idaho
- University of Maryland
- University of Portland
- University of Puget Sound
- University of Redlands
- University of St. Andrews
- University of Washington—Bothell
- **University of Washington—Seattle**
- University of Wisconsin—Madison
- Virginia Tech
- **Washington State University**
- Western Washington University
- Whitman College
- **Willamette University**
- **Worcester Polytechnic Institute**