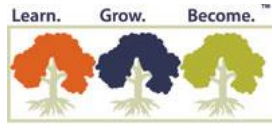


**JOB DESCRIPTION:
Program Assistant**



Woodinville Montessori School
a nonprofit organization

SUMMARY:

This position is a part-time assistant in an Upper Elementary classroom of children 4th to 6th grade. This position's responsibilities include providing support to classroom teachers, supervising lunch, recess, specialist classes, P.E., camp days, and a safe and engaging before and after school program for Elementary students.

This individual is a detailed observer, creative thinker, and collaborative team member with a strong interest in Montessori philosophy and a love of learning and children. This position is an essential position to provide childcare in the event of a school/classroom closure.

CALENDAR / FTE:

Academic Year / 0.63

STATUS:

Non-Exempt / Hourly

COMPENSATION / HOURS:

\$20 - \$23 / 12:00pm – 5:30pm

DEPARTMENT / LEVEL:

Elementary / Entry

REPORTS TO:

Program Director

DATE:

December 2023

DUTIES: (include but are not limited to)

- Oversee safety and well-being of students.
- Focus on the children and their safety as the highest priority at all times.
- Supervise specialist classes, lunch, recess, P.E., and camp days.
- Provide general support to teachers including materials or lesson prep.
- Assist in cleaning and sanitizing of classrooms and classroom materials.
- Assist in preparation of interesting and relaxing before and after school activities.
- Supervise students in Club House (before or after school care)
- Maintain a consistent Montessori environment during before and after-school care hours.
- Maintain Club House attendance records.
- Help students in cleaning and care of environment and equipment.
- Do general cleaning of school common areas, including kitchen, laundry, and bathrooms.
- Convey parent or student concerns to classroom teachers.
- Document accidents, illnesses, and behaviors on appropriate documentation forms
- Participates in beginning and end of year prep days, meetings, and trainings as requested.
- Remains informed about events and developments at the school

EDUCATION/CERTIFICATION REQUIREMENTS:

- Must be 18 years or older.
- High School Diploma required. Bachelor's degree preferred.
- Classes in or certification in child development preferable.
- Infant/Child & Adult CPR (to be completed within 30 days of hire)
- First Aid (to be completed within 30 days of hire)
- HIV/Blood-borne Pathogens (to be completed within 14 days of hire)
- Food Worker Card (to be completed within 7 days of hire)
- Child Care Basics (to be completed within 90 days of hire)
- DCYF Portable Background check (to be completed prior to date of hire)
- Professional record up to date in MERIT Registry

SKILLS AND EXPERIENCE REQUIREMENTS:

- Previous experience working with children in an educational setting.
- Understands the developmental stages of children.
- Knowledgeable enough to perform procedures independently with limited supervision

KEY PERFORMANCE CHARACTERISTICS:

- Work with children in a warm, patient, calm, respectful and confident manner
- Be organized, attentive to details, able to multi-task, and a careful observer.

- Maintain confidentiality.
- Maintain a calm demeanor in a busy, highly flexible environment.
- Understand and execute verbal and written instruction, policies and procedures and implement them with a degree of independence.
- Achieve and maintain positive relationships with students, staff, and parents.
- Use tact, courtesy, and good judgment.
- Model and monitor appropriate student behaviors and communication skills.
- Maintain mental and physical alertness and an appropriate level of energy to perform essential job requirements

WORKING CONDITIONS:

- Must remain flexible to meet the immediate needs of students, staff, and school.
- Is required to manage and prioritize multiple tasks.
- May experience frequent interruptions.
- May work outside in all weather conditions.

Physical demands:

- Is required to stand for at least 3 hours and walk at a fairly rigorous pace for at least one (1) hour.
- Sit on and get up from the floor or ground; reach with hands and arms; and stoop, kneel, crouch, or crawl.
- May occasionally lift and/or move up to 50 pounds.
- Capable of expressing, instructing children in, and exchanging ideas by means of the spoken English word and engage in and respond to activities where detailed or important spoken instructions must be conveyed to other workers accurately, loudly, or quickly (emergency evacuations, etc.).
- Must possess acceptable hearing and visual capabilities in order to monitor the environment and children's well-being.
- Able to fully participate in activities.

Mental and emotional demands:

- Focuses on the children and their safety as the highest priority at all times.
- Able to tolerate occasionally noisy and busy children.
- Communicates calmly with colleagues and parents under stressful conditions.
- Coordinates well with coworkers, verbally and nonverbally
- Displays a positive attitude.

OFFICE and SOFTWARE SKILLS:

- E-mail and internet proficient, and basic Word

UPON HIRE:

Complete an Employment Eligibility Form and submit documentation to Human Resources for review and verification to comply with the Federal Immigration Reform and Control Act. All offers of hire are contingent upon passing a nationwide criminal history check, which requires the employee to provide fingerprints. Must provide documentation of a current, within the last 12 months of a negative FDA-approved TB test by a licensed health care professional.

The information presented indicates the general nature and level of work expected of employees in this classification. It is not designed to contain, or to be interpreted as, a comprehensive inventory of all duties, responsibilities, qualifications, and objectives required of employees assigned to this job.

I have read this Program Assistant job description and I understand the qualifications. I certify that I am qualified to perform these duties as described above.

Applicant Signature _____ Date _____

Supervisor signature _____ Date _____