

TODDLER PROGRAM ASSISTANT

Updated: 4/25/2025

This full-time assistant position in the Toddler program (1-1/2 to 3 years of age) works to provide an engaging, nurturing, prepared Montessori environment. This position's responsibilities include providing support to teachers, supervising lunch, recess, before and/or after school childcare, camp days and other duties as listed. This individual is a detailed observer, creative thinker, and collaborative teammate with a strong interest in Montessori philosophy and has a love for learning and children. All staff members are committed to fulfilling Woodinville Montessori School's mission and vision.

Responsibilities:

Child Supervision and Care

- Assist in the direct care and supervision of children, maintaining a safe, secure, and consistent Montessori learning environment, including lunch, naps, recess, Club House (before or after school care), and Camps days (when school is not in session).
- Support the development of self-help skills, including feeding, napping, toileting/diapering, dressing, and hygiene routines.

Classroom Support

- Assist in preparing and maintaining a clean and neat environment, including setting up and cleaning activities and ensuring common areas, bathrooms, classroom materials and equipment are sanitized regularly.
- Oversee the classroom while the teacher gives lessons.
- Create a positive and inclusive environment that fosters children's self-esteem and love for learning.
- Assist in the preparation of snacks for classrooms and Club House programs and/or alternate snacks for students with dietary restrictions and/or food allergies, as needed.
- Assist with arrivals, dismissals, and in preparing engaging after school activities.
- Maintain Club House attendance records.
- Help students in cleaning and caring for the environment and equipment.

Behavioral Guidance

- Support children in learning positive behaviors and social skills through role modeling, conflict resolution strategies, and consistent reinforcement of classroom rules.
- Identify and address behavioral challenges using appropriate guidance.

Professionalism

- Follow all school policies, procedures, and ground rules.
- Stay organized to manage all responsibilities.
- Maintain confidentiality regarding school, student, or staff issues.
- Maintain a clean, professional appearance.
- Be punctual and inform your supervisor if you are leaving campus.

Communication and Collaboration

- Work cooperatively with other staff to support classroom management and the needs of each child.
- Participate in beginning and end of year prep days, meetings, training sessions, and other professional development opportunities as required.
- Communicate parent or student concerns to classroom teachers
- Document accidents, illnesses, and behaviors on appropriate documentation forms
- Stay informed about events and developments at the school

Required Knowledge, Skills & Abilities:

Education/Certification Requirements

- High School diploma or equivalent.
- ECE certification preferred.
- Up-to-date professional development record in MERIT registry.
- Infant/Child & Adult CPR, First Aid, HIV/Blood-borne Pathogens certifications, Food Worker Card.
- Child Care Basics training, DCYF Portable Background check.

Skills and Experience Requirements

- One or more years of experience working with young children in a group setting.
- Proficiency in Office applications.

Essence of the Job:

Essential Functions

- Passion for working with young children.
- Empathy, patience, and respect.
- Exhibit a positive attitude.
- Ability to model appropriate behavior.
- Excellent communication and interpersonal skills.
- Collaboration with team and families.
- High level of organization and attention to detail.
- Flexibility, creativity, and a willingness to take initiative.
- Ability to handle multiple tasks and prioritize.

Work Environment

- This job operates in a professional school environment.
- Work is performed both inside and outside in all weather conditions.
- Physical demands: occasionally lift and maneuver up to 50 pounds, ability to stand, walk, and sit for extended periods, frequent bending, kneeling, and crouching to engage with students at their level, ability to move around the classroom and school campus to supervise and assist students.
- Must possess acceptable hearing and visual capabilities, to determine the accuracy, neatness, and thoroughness of the work assigned, and to monitor the environment and children's well-being.
- Mental and emotional demands: typical classroom sound, frequent interruptions, remain calm and composed when unexpected circumstances arise.

Upon Hire

- Complete an Employment Eligibility Form and submit documentation for review.
- Pass a nationwide criminal history check.
- Provide documentation of a negative FDA-approved TB test within the last 12 months.

Job Classification:	Staff	Supervisor:	Program Director
Employment Status:	Full-Time, Non-Exempt	Work Schedule:	12 Month Employee, Days
Compensation:	\$22 - \$24 hourly	Start Date:	August 19, 2025

Acknowledgment:

I have read this Job Description and understand the duties, requirements, characteristics, and skills. I certify that I am capable and qualified to carry out these duties as described above.

Employee Signature _____ Date _____

Supervisor Signature _____ Date _____

This document is intended to provide guidelines for job expectations and the employee's ability to perform the work associated with the position. It is not intended to be construed as an exhaustive list of all job duties and additional functions / requirements may be assigned by supervisors as deemed appropriate. This document does not represent a contract of employment, and the School reserves the right to change this position as the School may deem appropriate.