

JOB DESCRIPTION:
Middle School Humanities
Advisory Teacher



Woodinville Montessori School
a nonprofit organization

SUMMARY:

This position is a full-time advisory teacher in a Middle School classroom of students, 7th to 8th grade. The primary responsibility is to teacher humanities classes as directed by the level program director. Along with the responsibility for specific classes directed by the level program director, the teacher will work with other advisory teachers to build a cohesive classroom community and foster students' love of learning.

To achieve the school mission, the teaching staff at Woodinville Montessori agrees to fulfill the following roles and responsibilities including but not limited to, chaperoning overnight field trips, including one week-long overnight, social events, leading after school clubs, or serving as a student advisor, etc. All faculty need to follow Montessori philosophy and meet every child for who, what and where they are. Montessori education seeks to find the unique path for each individual, not to force the individual into a predetermined path.

CALENDAR / FTE: Academic Year / 1.0	STATUS: Exempt / Salaried	COMPENSATION: \$48,500 - \$80,000 annually
DEPARTMENT/LEVEL: Middle School / Faculty	REPORTS TO: Program Director	DATE: August 2024

DUTIES:

The paramount duty of a teacher in a Montessori classroom is to educate and guide students toward their optimal intellectual, emotional, social, physical, ethical, and spiritual development in an in-person or remote classroom. Other duties include but are not limited to:

Teaching and Overall Faculty Responsibilities

- Communicate with your students in a manner that is nurturing, respectful and considers their varied learning styles, abilities, and modalities.
- Plan and present lessons to facilitate students' understanding and mastery of concepts.
- Grade assignments and give feedback to students in a timely manner.
- Respect and maintain confidentiality regarding school and staff issues.
- As advisory teacher, check in at least weekly with each of your advisees on their social emotional health as well as academic status.
- Follow all Woodinville Montessori School policies, procedures and ground rules as laid out in the Employee and Parent Handbooks.
- Write comprehensive narrative Progress Reports at the end of each quarter/semester.
- Chaperone students on beginning and end of the year trips. These trips involve travel away from school and are often 3-5 days long.
- Submit a written annual plan to the Program Director at the beginning of each school year.
- Maintain current, accurate and complete records of your students' lessons, work, progress, and assignments on the school's Learning Management System (Canvas).
- Follow Maria Montessori's teachings on preparation of a teacher that includes emotional regulation and self-reflection.
- Create a prepared environment for students, appropriate for their developmental level.

Professionalism

- Be punctual and let supervisor know if you are leaving campus other than for lunch.
- Maintain a clean, professional appearance.
- Maintain a high level of organization to manage all facets of your responsibilities.
- Support school events by participation in planning, by attendance and by encouraging families and children to attend.
- Document all parent meetings, accidents, incidents, and behavior as directed in the Employee Handbook.
- Maintain an up-to-date professional development record.

Communication

- Treat families as your equal partners in the teaching process by:
 - sharing and soliciting information formally (initial conference, fall and midwinter conference, midwinter and spring reports: Secondary according to the quarter schedule).
 - contributing to classroom newsletters.
 - connecting informally via phone call, notes, email, additional conferences, casual conversation.
- Continually build families' trust in you and give them reason to be glad that **their** child is in **your** classroom.
- Share information on a specific area of concern with your Program Director and Head of School before relaying it to families using written communication. Copy your supervisor and/or Head of School and keep a copy for your records.
- Notify your Program Director or the Head of School via phone, email, note or visit regarding any issue that needs attention, assistance, and advice or is a potential problem the day it happens.
- Inform team members, administrative staff, assistant and interns and others at the school of activities in your classroom.

Collaboration

- Participate in problem solving, decision-making and planning for the whole school and your classroom. This involves working with task teams, and other groups as necessary.
- Contribute ideas and opinions on curriculum, students, families, programs, and professional issues to group discussions.
- Exhibit a flexible approach and positive attitude to all.
- Participate in evaluation of the school and ongoing programs.

Attend

based on program needs and not limited to:

- Admissions and Advancement events.
- Faculty and Task team meetings.
- Family Information nights
- Picnics and potlucks
- HS Graduation

Chaperone

- Field trips, including overnight trips that are typically 3-5 days long.
- Social events.

EDUCATION/CERTIFICATION REQUIREMENTS:

- Bachelor's or Master's Degree from an accredited college or university
- AMS or AMI Secondary Teacher Credential or plan to work towards
- Professional Development record up to date in AMS record
- Infant/Child & Adult CPR
- First Aid
- HIV/Blood-borne Pathogens

SKILLS AND EXPERIENCE REQUIREMENTS:

- Three or more consecutive years classroom teaching experience preferred

KEY PERFORMANCE CHARACTERISTICS:

- Demonstrate passion for teaching.
- Demonstrate empathy, patience, and respect.
- Ability to model appropriate behavior.
- Ability to write proficiently and speak in public.
- Collaboration with team and families.
- Demonstrate high level of organization and attention to detail.

WORKING CONDITIONS:

- Must remain flexible to meet the immediate needs of students, staff, and school.

- Is required to handle multiple tasks simultaneously and prioritize.
- May experience frequent interruptions.
- May work outside in all weather conditions.

Physical demands:

- Capable of expressing, instructing, and exchanging ideas by means of the spoken English word and engage in and respond to activities where detailed or important spoken instructions must be conveyed to other workers accurately, loudly, or quickly (emergency evacuations, etc.).
- Must possess acceptable hearing and visual capabilities, to determine the accuracy, neatness, and thoroughness of the work assigned, and to monitor the environment and children's well-being.
- Able to fully participate in activities.

Mental and emotional demands:

- Focuses on the children and their safety as the highest priority at all times.
- Able to tolerate occasionally noisy and busy children.
- Communicates with colleagues and families under stressful conditions.
- Coordinates well with coworkers, verbally and nonverbally
- Displays a positive attitude

OFFICE AND SOFTWARE SKILLS:

- Technology proficiency including Office applications, Email, and Internet.
- Proficient skills in Canvas Instructure or willingness to learn.

UPON HIRE:

Complete an Employment Eligibility Form and submit documentation to Human Resources for review and verification to comply with the Federal Immigration Reform and Control Act. All offers of hire are contingent upon passing a nationwide criminal history check, which requires the employee to provide fingerprints. Must provide documentation of a current, within the last 12 months of a negative FDA-approved TB test by a licensed health care professional.

The information presented indicates the general nature and level of work expected of employees in this classification. It is not designed to contain, or to be interpreted as, a comprehensive inventory of all duties, responsibilities, qualifications, and objectives required of employees assigned to this job.

I have read this Job Description and I understand the duties, requirements, characteristics, and skills. I certify that I am capable and qualified to carry out these duties as described above.

Employee Signature _____ Date _____

Supervisor Signature _____ Date _____