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PROFILE
2017-2018:
a report to the colleges

HEAD OF SCHOOL

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COLLEGE COUNSELOR

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Accreditations

- Northwest Association of Independent Schools through 12th grade
- American Montessori Society, 18 months to 18 years

Memberships

- Northwest Association of Independent Schools
- American Montessori Society
- Puget Sound Independent Schools
- Washington Federation of Independent Schools
- Pacific Northwest Montessori Association
- National Association for College Admission Counseling
- Association of College Counselors in Independent Schools

Founded in 1983, Woodinville Montessori School is a nonprofit, independent Montessori school. It is a diverse community of lifelong learners dedicated to the optimal intellectual, emotional, social, physical, ethical and spiritual development of each child using Montessori and contemporary methods.

Since its beginning as a preschool, WMS has gradually added grade levels over the years. It has expanded to two campuses. The main campus in Bothell serves toddlers through high school students, while the original campus in Woodinville exclusively serves early childhood pupils.

In June 2017, Woodinville Montessori High School graduated its first full senior class, after adding 10th grade in 2014, 11th grade in 2015 and 12th grade in fall of 2016. The secondary program is now complete. The high school program prepares students for college by offering a high-quality holistic education.

The academically challenging program is designed to foster independence, love for learning and global awareness. Our ideology and philosophy are based on the work of Dr. Maria Montessori. Our program embraces and consciously implements her ideas on individual learning, community development, environmental awareness and world peace.

Program levels: toddler, early childhood, lower elementary (grades 1-3) upper elementary (grades 4-6), middle school (grades 7-8) and high school (grades 9-12)

ENROLLMENT

Total school enrollment: 372 students

Secondary enrollment: 30

Grades 9-12: 9

FACULTY

Total school faculty: 28

Total secondary faculty: 7

Secondary Faculty Bachelor's degrees: 7

Secondary Faculty Master's degrees: 3

Secondary Faculty Doctorate: 1

ADMISSION

The admissions process seeks a good fit between a family's goals and values and the school's program and philosophy. Prospective students should also demonstrate the independence, responsibility and motivation necessary to succeed in the relative freedom of a Montessori classroom.

CURRICULUM

Woodinville Montessori High School's curriculum either meets or exceeds Washington state graduation requirements, with flexibility for students to pursue individual projects of interest, stretch themselves with Honors classes and receive support in challenge areas. The intent is to build a foundation in the humanities, mathematics and sciences that enables students to discern and prepare for the college or career experience of their choice, while helping them develop a high level of independence, self discipline, social problem-solving and responsibility for their own learning. The program is oriented toward fostering a global perspective, diving deeply into knowledge and applying learning to real world situations. The academic year comprises two semesters further divided into cycles or quarters. Thematic and integrated units of study are presented in all humanities and sciences.

Minimum requirements for graduation:

English—4 years

Social Studies—4 years

Mathematics—3 years, 4 strongly recommended

Science—3 years

World Languages—2 years

Fine Arts—1 year

Occupational Ed or Career Concentration—2 years

Electives—4 years

Health and Fitness—2 years

Year-long Project

Service Learning—90 hours/4 years

Self-Construction—non-credit graduation requirement

All core subjects are offered at the honors level.

SPECIAL PROGRAMS

Service Learning—Our students perform community service every third Tuesday afternoon. They complete over 30 hours of service a year. Students explore where they want to serve and commit to one place for a semester. Opportunities for community service include senior centers, Seattle Parks and Recreation, animal shelters and classroom mentoring.

Year-long Project—this is an opportunity for students to follow and delve into their passions and interests. The purpose of it is for students to start formulating future career paths and to take a hands-on approach to learning about their interests. Internship opportunities are encouraged, and available. Work time for this is built into the class schedule and students research, document and present their projects to their peers and teachers for review. Projects can include art, music, veterinary medicine, bioscience, neurobiology, architecture, art, computer programming, literature and writing.

Orienteering—this rare sport is an ongoing tradition at Woodinville Montessori. Our teams have won national competitions for many years. The WMS Orienteering Team is a club sport.

ELECTIVES AND CLUBS

Students may choose from a selection of after-school electives—even independent electives—and clubs for enrichment and balance. Clubs include orienteering, math, chess, soccer and Montessori Model UN.

2017 NATIONAL MERIT SCHOLARSHIP PROGRAM

Class of 2017—2 Commended Scholars

Class of 2018—1 Semifinalist

SAT SCORES

Class average SAT score: 1400 (95th percentile)

ACT SCORES

Class average ACT score: 30 (95th percentile)

AWARDS

Class of 2017—Washington State Honors Award

GRADE TABLE

96.5-100%	• A+
92.5-<96.5%	• A
89.5-<92.5%	• A-
86.5-<89.5%	• B+
82.5-<86.5%	• B
79.5-<82.5%	• B-
76.5-<79.5%	• C+
72.5-<76.5%	• C
69.5-<72.5%	• C-
59.5-<69.5%	• D
0-<59.5%	• E



CLASS OF 2017 COLLEGE ACCEPTANCES

In June 2017 we graduated the first senior class (of three students) from our complete four-year program. Our graduates received 13 college acceptances among them, and all three accepted academic scholarships at the presidential level. These are the colleges which accepted the seniors:

- Cornell College
- Beloit College
- Trinity University
- Southwestern University
- St. Edwards University
- Willamette University (two)
- Western Washington University
- Whitman College (two)
- Goucher College
- Juniata College
- University of Idaho