



Woodinville Montessori School

a nonprofit organization

Toddler

The toddler years are a time of rapid development and emergence of a child's persona. The attributes of self esteem and character are forming, as well as awareness of purpose in life and social skills. The Toddler Program at WMS is designed to provide an introduction to Practical Life, which includes toileting, dressing, snack preparation; Sensorial, which includes nesting boxes, sound cylinders, water exploration; Language-acquiring skills through conversation, songs, stories and sign language; and the introduction to Math through sorting, matching and ordering of manipulatives.

Our Montessori accredited Toddler teachers are accomplished in recognizing and nurturing the specific developmental needs of this unique phase. These adults provide the patience, warmth and respect necessary for the toddler to feel safe and flourish within this community.



Toddler: Ages 18-30 months



*Early Childhood: Ages 3-6
Preschool and Kindergarten*

Early Childhood

Early childhood is a critical time for learning. The 3 - 6 year old child goes about soaking up information and forming impressions and habits that become the basis for all future learning and behavior.

The Early Childhood Program at WMS is adapted to the developmentally unique learning abilities of the young child. Environments rich in "hands on" materials, multi-age classrooms, and freedom to follow one's interests allow the child to develop the fundamental skills that build a solid foundation for life and learning.

Montessori accredited teachers work with each child to develop a sense of independence, concentration, coordination and organization. Children are given ample time to work in learning areas of their choosing, including practical life, sensorial, language, reading, math, geography, history, botany, zoology and physical science. Music, movement and art are integrated throughout.

Elementary

Children of elementary school age have a remarkable ability to imagine. The Montessori Method engages these powerful imaginations to introduce a framework for understanding all parts of our universe, past and present. Stories from the "Cosmic Curriculum" cover the formation of the universe, the story of life on Earth, and human history to present, crossing curriculum areas and speaking to the interconnectedness and interrelationship of all things. They provide context for a child's exploration of the world around him.

Through studies and guided group interaction, students also develop a sense of their place and responsibilities as members of their classroom, their family, and of their local, national and global communities. Respect for human diversity, the environment and community are reinforced by constant modeling and encouragement. Students move at their own pace in a multi-age classroom.



*Elementary I: Ages 6-9; Grades 1-3
Elementary II: Ages 9-12; Grades 4-6*



Junior High: Ages 12-15; Grades 7-9

Junior High

Junior High years are an exciting time of cognitive, emotional, social and physical change as young adolescents begin to define what it means to be an adult. As they seek to find their "fit" in the world, they naturally focus on their knowledge of self. Peer relationships become more important. Students of this age are able to reflect and plan ahead, indicating their readiness to take on more creative work.

The curriculum at WMS takes into account these unique developmental needs, while continuing its mission to prepare young people for lives that are centered, informed, enriched and inspired. In addition to rigorous and enriching academics, the curriculum presents daily opportunities for community building and social development. It also includes opportunities for going out into the community to gain practical and hands-on experience.

Guiding Principles of Woodinville Montessori School

Founded in 1983, Woodinville Montessori School is a community of lifelong learners dedicated to facilitating the optimal intellectual, emotional, social and spiritual development of children using Montessori and contemporary educational methods. We believe:

1. The child is born with innate potential to learn everything necessary to lead a full, happy and productive life. This potential will develop depending on the quality of the environment and nurturing he receives.
2. Individuals are by nature diverse in their learning styles, interests, preferences, and definitions of happiness and success. Instructional methods must be varied accordingly. At times individual learning styles may mean that the Montessori environment is not the best place for a child.
3. The first six years of a child's development are critical to the development of many lifetime skills, attitudes and beliefs.
4. Children who are encouraged to follow their own interests and are given the belief that they are capable of anything they choose, have better coping skills, self-esteem, and higher levels of confidence.
5. School must prepare students as well as possible for any path they choose in life. Students should be well grounded in the basic academic disciplines, encouraged to develop their physical, creative and artistic qualities, and develop strong personal identities and self-awareness.
6. Self-esteem, human dignity and emotional well-being, as well as the ability to communicate and cooperate effectively with others, can be cultivated, and must be valued at least as highly as academic and material success.
7. All children seek to understand their place within the web of life and the human family; therefore, their educational experience should be universal and global.
8. All constituents of the school — children, parents, faculty, administrators, the governing body and friends — must function with a common vision and cooperative spirit in order to provide an environment and experiences which allow children to fully develop their own unique skills and abilities.
9. Multi-age grouping of children at all levels take advantage of the inclination of younger children to imitate older children. Older children, in turn, develop higher levels of mastery and confidence as they teach others. They experience what it feels like to be a leader, and how to nurture and encourage someone who is less skilled than they have become.
10. Children respond to learning environments that are rich, beautiful, orderly and child-centered.



“Our aim... is not merely to make the children understand, and still less to force them to memorize, but to so touch their imagination as to enthuse them to their innermost core.”

Maria Montessori



Learn. Grow. Become



Woodinville Montessori School

Woodinville Campus
13965 NE 166th Street
Woodinville, WA 98072
(425) 481-2300

North Creek Campus
19102 North Creek Pkwy
Suite 100
Bothell, WA 98011
(425) 482-3184

Learn...

self-respect, respect for others, integrity, responsibility, compassion, kindness, peacefulness, and commitment to service to community.

Grow...

in academic excellence, and develop positive and productive social, emotional, intellectual and physical abilities and skills.

Become...

a lifelong learner with a global perspective, an understanding of the interrelatedness of all people and all life, and a commitment to caring for self, others, humanity and the environment.